



School Continuous Improvement Plan
2024 - 2025



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[Evansview School Website](#)

[Evansview Facebook Page](#)

School Profile



Evansview School provides Junior Kindergarten to Grade 6 programming. The school operates with a population of 128 students and 13 staff members. We are located in the Lobstick Zone of the Grande Yellowhead Public School Division and the school is located in the hamlet of Evansburg, Alberta. Our students are supported with the part time services of a Family School Liaison Counsellor, BEST Success Coach and the centralized services of our division. Evansview school is fortunate to have a very supportive School Council that provides our students with numerous opportunities to participate in extracurricular activities.

Focus: Building an Academic Community

Mission: Building a strong future for our community.

Rationale: Achieving the goals we have set for our school will assist in developing a strong community of learners, educators, and stakeholders. When everyone is involved, feels comfortable and safe we will continue to see increased academic achievements.

Results Report:

Evansview School

Assurance Domain	Measure	Evansview School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	68.2	87.6	87.0	83.7	84.4	84.8	n/a	Declined Significantly	n/a
	Citizenship	73.6	88.1	87.6	79.4	80.3	80.9	Intermediate	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	94.1	n/a	n/a	68.5	66.2	66.2	Very High	n/a	n/a
	PAT6: Excellence	23.5	n/a	n/a	19.8	18.0	18.0	High	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.4	94.6	94.8	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.7	91.2	90.6	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	80.2	92.4	94.3	79.9	80.6	81.1	n/a	Declined Significantly	n/a
Governance	Parental Involvement	78.8	89.6	90.2	79.5	79.1	78.9	High	Maintained	Good

Grande Yellowhead School Division

Assurance Domain	Measure	The Grande Yellowhead School D			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.2	83.7	83.7	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	77.1	79.9	79.4	79.4	80.3	80.9	Intermediate	Declined	Issue
	3-year High School Completion	76.9	71.8	72.9	80.4	80.7	82.4	Intermediate	Improved	Good
	5-year High School Completion	79.6	78.7	79.2	88.1	88.6	87.3	Low	Maintained	Issue
	PAT6: Acceptable	63.9	57.8	n/a	68.5	66.2	66.2	Low	n/a	n/a
	PAT6: Excellence	11.1	7.5	n/a	19.8	18.0	18.0	Low	n/a	n/a
	PAT9: Acceptable	55.3	52.9	n/a	62.5	62.6	62.6	Very Low	n/a	n/a
	PAT9: Excellence	9.0	9.2	n/a	15.4	15.5	15.5	Very Low	n/a	n/a
Teaching & Leading	Diploma: Acceptable	76.1	68.7	68.7	81.5	80.3	80.3	Low	Improved Significantly	Good
	Diploma: Excellence	13.8	9.1	9.1	22.6	21.2	21.2	Intermediate	Improved	Good
Teaching & Leading	Education Quality	86.3	87.2	87.0	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.1	84.8	84.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	81.5	82.8	82.2	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	76.3	76.0	76.1	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Province of Alberta

Assurance Domain	Measure	Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.7	84.4	84.8	n/a	Declined Significantly	n/a
	Citizenship	79.4	80.3	80.9	High	Declined Significantly	Issue
	3-year High School Completion	80.4	80.7	82.4	Intermediate	Declined Significantly	Issue
	5-year High School Completion	88.1	88.6	87.3	Intermediate	Improved Significantly	Good
	PAT6: Acceptable	68.5	66.2	66.2	Intermediate	Improved Significantly	Good
	PAT6: Excellence	19.8	18.0	18.0	High	Improved Significantly	Good
	PAT9: Acceptable	62.5	62.6	62.6	Low	Maintained	Issue
	PAT9: Excellence	15.4	15.5	15.5	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	81.5	80.3	80.3	Intermediate	Improved Significantly	Good
Teaching & Leading	Diploma: Excellence	22.6	21.2	21.2	High	Improved Significantly	Good
	Education Quality	87.6	88.1	88.6	High	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.0	84.7	85.4	n/a	Declined Significantly	n/a
	Access to Supports and Services	79.9	80.6	81.1	n/a	Declined Significantly	n/a
Governance	Parental Involvement	79.5	79.1	78.9	High	Improved Significantly	Good

School Goals based on Assurance Survey Results:

Building Community Goal:

SAFETY GOAL	STRATEGIES
<p>While attending Evansview School for the 2024/2025 school year:</p> <ul style="list-style-type: none"> ● Students will feel safe and respected. ● Students will gain an understanding of what respect and empathy is and how to demonstrate it to others. ● Students will feel like they are part of a community ● Students will have access to a daily breakfast. ● Students will have access to a sponsored hot lunch every two weeks. 	<ul style="list-style-type: none"> ● Students will have access to a daily breakfast. ● Students will have access to a sponsored hot lunch every two weeks. Students will complete a survey utilizing questions from the Assurance Survey to measure student opinions regarding safety and respect at the beginning of the school year. ● Complete projects throughout the school year to increase empathy among our students. (Terry Fox, Christmas Shoe Box, Mitten/Sock Tree, Visit Seniors, etc.) ● Discuss physical, emotional, and playground safety with all students. ● Continue with our Bucket Filler initiative. ● Discuss Rights and Responsibilities with students on a regular basis. ● Students will participate in Friday Picnic in the gym to build community within the school. ● Continue the annual Christmas Dinner and Christmas week challenges to students.
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● Student results on the citizenship questions will improve by 10% over the 2023/2024 results ● Student results on the Welcoming, Caring, Respectful and Safe Learning Environments assurance survey will increase by 10 % over the 2023/2024 results 	

Academic Goals:

LITERACY GOAL	STRATEGIES
<ul style="list-style-type: none"> During the 2024/25 school year students will respond to questions demonstrating a complete and appropriate response that addresses the question using supporting proof or evidence, when required. 	<ul style="list-style-type: none"> Identify “at-risk” students and utilize intervention groups to increase results. Anchor Charts “Thin vs Thick” Response Direct instruction <ul style="list-style-type: none"> Questions Types of Questions <ul style="list-style-type: none"> Div I <ul style="list-style-type: none"> What is a question <ul style="list-style-type: none"> How do we ask questions? Div II <ul style="list-style-type: none"> Question Types Staff development and consistency How to answer specific types of questions <ul style="list-style-type: none"> How to ask a good question Bulletin Board <ul style="list-style-type: none"> Informational and exemplars Communicate importance of question/response to parents Focus on modelling the following: <ul style="list-style-type: none"> Direct questions, Journal/reflection questions Factual/Conceptual/Debatable Generalizing
<p>Evidence of Success</p> <ul style="list-style-type: none"> Decreased number of “at-risk” students in the Spring Assessments Improvement in CC3, HLAT, LeNS results Oral response to direct questions that matches the type of question being asked. “Thin or Thick” answers are used appropriately when answering corresponding questions in daily student work or interactions. 	

NUMERACY GOAL	STRATEGIES
<ul style="list-style-type: none"> ● Improve numeracy skills surrounding number sense and operations by one year's growth. ● Improve Mental Math abilities for Division I and II students to grade level expectations. 	<ul style="list-style-type: none"> ● Implement Mathology resources <ul style="list-style-type: none"> ○ Staff Development surrounding the implementation ● Jump Math (Gr.1-6) ● Mathletics ● First Steps in Math (K) <ul style="list-style-type: none"> ○ Assessments in some classes ● Context for Mathematics (K) ● Power of 10 ● BrainingCamp Digital Math Manipulative Manipulatives ● Incorporate “Thin and Thick” literacy responses into numeracy skills
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● Increased student results on the Numeracy Screening Assessment for number sense and operations. ● Increased fluency surrounding math facts and mental math calculations. ● Automaticity of math facts at grade appropriate levels. 	

PowerSchool Goal:

POWERSCHOOL GOAL	STRATEGIES
<p>Staff will enter grades, measure outcomes, and complete report cards using PowerTeacher Pro.</p> <p>Parents will register for a PowerSchool account and review their child’s progress and Report Cards through the PowerSchool account.</p>	<ul style="list-style-type: none"> ● Admin will consistently provide time on PD days for staff to collaborate and share useful tips surrounding PowerTeacher Pro. ● Teachers will update the Work Habits section on a monthly basis ● School will send home Parent Instruction Letters on a quarterly schedule to assist parents setting up a PowerSchool Account ● Weekly Parent Updates will include links to divisional instructional videos supporting the use of PowerSchool. ● Teachers will discuss PowerSchool with parents during Parent Teacher Interviews
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● All teachers will have 10 monthly submissions completed in the Work Habits Section of the PowerTeacher Pro report card by June 30. ● 90 % of families will have completed setting up their PowerSchool account by June 30. ● 75% of families will have looked at their child’s PowerSchool account a minimum of 5 times by June 30. 	