



School Continuous Improvement Plan
2023 - 2024



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[Evansview School Website](#)

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School Profile



Evansview School provides Junior Kindergarten to Grade 6 programming. The school operates with a population of 122 students and 13 staff members. We are located in the Lobstick Zone of the Grande Yellowhead Public School Division and the school is located in the hamlet of Evansburg, Alberta. Our students are supported with the part time services of a Family School Liaison Counsellor, BEST Success Coach and the centralized services of our division. Evansview school is fortunate to have a very supportive School Council that provides our students with numerous opportunities to participate in extracurricular activities.

Focus: Community

Mission: Recognize the past, maintain the current, build for our future community.

Rationale: Achieving the goals we have set for our school will assist in developing a strong community of learners, educators, and stakeholders. When everyone is involved, feels comfortable and safe we will continue to see increased academic achievements.

Results Report:

Evansview School

Assurance Domain	Measure	Evansview School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.6	86.3	86.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	88.1	87.1	91.2	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	87.5	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	25.0	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
	Education Quality	94.6	95.0	95.7	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCERSLE)	91.2	90.1	90.1	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	92.4	96.2	96.2	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	89.6	90.8	93.9	79.1	78.8	80.3	Very High	Maintained	Excellent

Grande Yellowhead School Division

Assurance Domain	Measure	The Grande Yellowhead School D			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.7	83.8	83.8	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	79.9	78.8	81.0	80.3	81.4	82.3	High	Maintained	Good
	3-year High School Completion	71.8	73.6	71.4	80.7	83.2	82.3	Low	Maintained	Issue
	5-year High School Completion	78.7	80.0	79.5	88.6	87.1	86.2	Low	Maintained	Issue
	PAT: Acceptable	53.4	54.8	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	9.0	10.6	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	68.7	65.5	n/a	80.3	75.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Diploma: Excellence	9.1	8.8	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
	Education Quality	87.2	86.8	87.7	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCERSLE)	84.8	84.0	84.0	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	82.8	81.7	81.7	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	76.0	76.1	78.6	79.1	78.8	80.3	Intermediate	Declined	Issue

Province of Alberta

Assurance Domain	Measure	Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.4	85.1	85.1	n/a	Declined Significantly	n/a
	Citizenship	80.3	81.4	82.3	High	Declined Significantly	Issue
	3-year High School Completion	80.7	83.2	82.3	Intermediate	Declined Significantly	Issue
	5-year High School Completion	88.6	87.1	86.2	Intermediate	Improved Significantly	Good
	PAT: Acceptable	63.3	64.3	n/a	Low	n/a	n/a
	PAT: Excellence	16.0	17.7	n/a	Intermediate	n/a	n/a
	Diploma: Acceptable	80.3	75.2	n/a	Intermediate	n/a	n/a
Teaching & Leading	Diploma: Excellence	21.2	18.2	n/a	High	n/a	n/a
	Education Quality	88.1	89.0	89.7	High	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCERSLE)	84.7	86.1	86.1	n/a	Declined Significantly	n/a
	Access to Supports and Services	80.6	81.6	81.6	n/a	Declined Significantly	n/a
Governance	Parental Involvement	79.1	78.8	80.3	High	Declined Significantly	Issue

School Goals based on Assurance Survey Results:

Academic Goals:

LITERACY GOAL	STRATEGIES
<ul style="list-style-type: none"> ● During the 2023/24 school year students will respond to questions demonstrating a complete and appropriate response that addresses the question using supporting proof or evidence, when required. 	<ul style="list-style-type: none"> ● Anchor Charts ● “Thin vs Thick” Response ● Direct instruction <ul style="list-style-type: none"> ○ Questions ○ Types of Questions <ul style="list-style-type: none"> ▪ Div I <ul style="list-style-type: none"> ● What is a question <ul style="list-style-type: none"> ● How do we ask questions? ▪ Div II <ul style="list-style-type: none"> ● Question Types ▪ Staff development and consistency ○ How to answer specific types of questions <ul style="list-style-type: none"> ○ How to ask a good question ● Bulletin Board <ul style="list-style-type: none"> ○ Informational and exemplars ● Communicate importance of question/response to parents ● Focus on modelling the following: Direct questions, Journal/reflection questions Factual/Conceptual/Debatable Generalizing
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● Improvement in CC3, HLAT, LeNS results ● Oral response to direct questions that matches the type of question being asked. ● “Thin or Thick” answers are used appropriately when answering corresponding questions in daily student work or interactions. 	

NUMERACY GOAL	STRATEGIES
<p>Improve numeracy skills surrounding number sense and operations by one year's growth.</p> <p>Improve Mental Math abilities for Division I and II students to grade level expectations.</p>	<ul style="list-style-type: none"> ● Jump Math (Gr.1-6) ● Mathletics ● First Steps in Math (K) <ul style="list-style-type: none"> ○ Assessments in some classes ● Context for Mathematics (K) ● Numeracy consultant. <ul style="list-style-type: none"> ○ Thinking 101 (Geri Lorway) ● Power of 10 ● BrainingCamp Digital Math Manipulative Manipulatives ● Incorporate "Thin and Thick" literacy responses into numeracy skills
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● Increased student results on the Numeracy Screening Assessment for number sense and operations. ● Increased fluency surrounding math facts and mental math calculations. ● Automaticity of math facts at grade appropriate levels. 	

Safe and Caring Goal:

SAFETY GOAL	STRATEGIES
<p>While attending Evansview School for the 2023/2024 school year:</p> <ul style="list-style-type: none"> ● Students will feel safe and respected. ● Students will gain an understanding of what respect is and how to demonstrate it to others. 	<ul style="list-style-type: none"> ● Students will complete a survey utilizing questions from the Assurance Survey to measure student opinions regarding safety and respect at the beginning of the school year. ● Complete projects throughout the school year to increase empathy among our students. (Terry Fox, Christmas Shoe Box, Mitten/Sock Tree, Visit Seniors, etc.) ● Discuss physical, emotional, and playground safety with all students. ● Continue with our Bucket Filler initiative. ● Discuss Rights and Responsibilities with students on a regular basis. ● Students will participate in Friday Picnic in the gym to build community within the school.
<p>Evidence of Success</p> <ul style="list-style-type: none"> ● Student results on the citizenship questions will improve by 10% over the 2022/2023 results ● Student results on the Welcoming, Caring, Respectful and Safe Learning Environments assurance survey will increase by 10 % over the 2022/2023 results 	

PowerSchool Goal:

POWERSCHOOL GOAL	STRATEGIES
<p>Staff will enter grades, measure outcomes, and complete report cards using PowerTeacher Pro.</p> <p>Parents will register for a PowerSchool account and review their child's progress and Report Cards through the PowerSchool account.</p>	<ul style="list-style-type: none">● Request, in person, Professional Development for teachers within the building.● Provide digital and hard copy information and instructions to staff regarding the use of PowerTeacher Pro● Admin will collaborate with colleagues from other buildings regarding the use of PowerTeacher Pro.● Admin will consistently provide time on PD days for staff to collaborate and share useful tips surrounding PowerTeacher Pro.● Teachers will update the Work Habits section on a monthly basis● School will send home Parent Instruction Letters on a quarterly schedule to assist parents setting up a PowerSchool Account● Weekly Parent Updates will include links to divisional instructional videos supporting the use of PowerSchool.● Teachers will discuss PowerSchool with parents during Parent Teacher Interviews
<p>Evidence of Success</p> <ul style="list-style-type: none">● All teachers will have 10 monthly submissions completed in the Work Habits Section of the PowerTeacher Pro report card by June 30.● All teachers will be able to add, edit and delete assignments into the PowerTeacher Pro program by December 22, 2023.● 90 % of families will have completed setting up their PowerSchool account by June 30.● 75% of families will have looked at their child's PowerSchool account a minimum of 5 times by June 30.	